



Parent Partnership Policy

At the Tithe Barn Preschool, we understand how important it is to communicate with our families. We do this regularly via the following methods:

- Topic letters
- Newsletters
- Website
- Facebook page
- Suggestions box
- WOW vouchers
- Daily verbal feedback when necessary

We also report to parents more formally, using the following methods:

- Settling in meetings – this happens 2 to 3 weeks after a child has started to discuss how their child has settled into preschool life.
- Learning Journeys – these go home at half-term. The parents can see what their child has been learning, sees their Next Steps and has a chance to comment on their child's learning so far
- Parent's Voice Sheet – these are sent home every term for parents to complete about their child's interests or achievements at home
- Parent Planning – we share our planning with the parents so they can make comments/suggestions on their child's interests
- What to Expect, When Sheets – these are sent home before a Summative Assessment for parents to tick off what their child is showing evidence of achieving at home. This provides a better picture of the child's full potential.
- Summative Assessments – these are sent out in the Autumn, Spring and Summer Terms. Each summative assessment clearly shows where their child is working within the EYFS, comments on each area of learning and their Characteristics of Learning, and their Next Steps.
- Termly Parent Meetings

We also encourage parents into our setting throughout the year and a series of events and celebrations. These include:

- Stay & Play sessions e.g. Lads & Dads
- Special occasions and celebrations e.g. Mother's day
- Christmas Productions
- Easter Bonnet parades
- Sports Day
- Open Days

The Tithe Barn Preschool always welcomes our families and community to share our learning experiences. We are open to new suggestions and review our policy regularly.

Written January 2017; Review September 2017

Signed: